





































## Writing Targets (Imaginative) February 2021 - Death Stars

**LI - I can apply what I learn to create stories.**

Success Criteria	I think...	My teacher thinks...
I can describe a <b>setting</b> , using descriptive language.	  	  
I can describe <b>characters</b> using descriptive language.	  	  
With support, I can <b>structure</b> my story (beginning, middle & end), with a 'problem & resolution'.	  	  
I try to use ambitious vocabulary and phrases in my writing - adjectives, adverbs, similes, metaphors, alliteration.	  	  
I try to use punctuation correctly throughout, including experimenting with speech for characters.	  	  
I am learning to write in the 1 <sup>st</sup> or 3 <sup>rd</sup> person and can usually keep to the same tense throughout (past or present)	  	  
I can spell most common words accurately.	